

OXFORD CAMBRIDGE AND RSA EXAMINATIONS
GCSE (9–1)
J351/01
ENGLISH LANGUAGE
Communicating information and ideas
TUESDAY 5 JUNE 2018: Morning
TIME ALLOWED: 2 hours
plus your additional time allowance
MODIFIED ENLARGED 24pt

First name						Last name					
Centre number						Candidate number					

YOU MUST HAVE:
the Reading Insert

READ INSTRUCTIONS OVERLEAF



INSTRUCTIONS

Use black ink.

Complete the boxes on the front page with your name, centre number and candidate number.

There are two sections: SECTION A (Reading) and SECTION B (Writing).

SECTION A: Answer ALL questions in this section.

SECTION B: Answer ONE question in this section.

Write your answer to each question in the space provided. If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.

INFORMATION

The total mark for this paper is 80.

The marks for each question are shown in brackets [].

Quality of extended responses will be assessed in questions marked with an asterisk (*).

Before you attempt to write any responses to Section A, give yourself enough time to read the two texts in the Reading Insert carefully.

SECTION A

Reading information and ideas

Answer ALL the questions in Section A.

You are advised to spend ONE hour plus your additional time allowance on this section.

Question 1 is about TEXT 1, ‘Walden, or Life in the Woods’ by Henry David Thoreau.

Look again at lines 1–5.

1 (a) Where did Thoreau find the two ants?

_____ **[1]**

(b) Explain TWO ways in which the two ants were different from each other.

_____ **[2]**

(c) Explain what the word ‘incessantly’ suggests about the way they fought.

_____ **[1]**

Question 2 is about TEXT 1, ‘Walden, or Life in the Woods’ by Henry David Thoreau AND TEXT 2, ‘Journey to the Ants’ by Bert Holldobler and Edward O. Wilson.

2 Both texts describe experiences of the natural world.

What are the SIMILARITIES between these experiences of the natural world? [6]

Draw on evidence from BOTH texts to support your answer.

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Question 3 is about TEXT 2, ‘Journey to the Ants’ by Bert Holldobler and Edward O. Wilson.

3 Look again at lines 21–46.

Explore how Wilson uses language and structure to show Bert's growing fascination with the natural world.

Support your ideas by referring to the text, using relevant subject terminology. [12]

[illegible]

[illegible]

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Question 4 is about TEXT 1, ‘Walden, or Life in the Woods’ by Henry David Thoreau AND TEXT 2, ‘Journey to the Ants’ by Bert Holldobler and Edward O. Wilson.

4 ‘Both texts powerfully describe how people can be affected by the natural world.’

How far do you agree with this statement?

In your answer you should:

discuss the impact of the natural world in each text

explain how far the natural world can change people’s lives

compare how the writers present the effects of the natural world.

Support your response with quotations from BOTH texts. [18]

[illegible]

[illegible]

SECTION B

Writing for audience, impact and purpose

Choose ONE of the following writing tasks.

You are advised to spend ONE hour plus your additional time allowance on this section.

In this section you will be assessed on the quality of your extended response, these questions are marked with an asterisk (*). You are advised to plan and check your work carefully.

EITHER

- 5 Write a post for an online forum for young people about ‘A moment that changed my life’.**

In your post you should:

describe the moment in detail

explain your thoughts and feelings about that moment

comment on what made that moment so important for you.

[40]*

OR

- 6 You are giving a talk at a parents' information evening about why all children should study science at school. Explain your views.**

In your talk you should:

explain why some people think that all children should study science at school

consider why other people might think that not all children should study science at school

express your own opinion about all children studying science at school. [40]*

[illegible]

[illegible]

[illegible]

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END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

This image shows a blank sheet of white paper with horizontal ruling lines. A single vertical line runs down the left side, creating a margin. There are 20 horizontal lines in total, evenly spaced across the page. The lines are thin and black.

